

We Evolve World – Essential Future Skills III – id´Kompass® Master

Applying the id´Kompass® professionally, contextually and systemically

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Total duration: 10 training days / recommended 80 contact hours

Master-level extension: 5 additional training days / recommended 40 contact hours

Prerequisite: id´Kompass® Practitioner – Essential Future Skills II

PURPOSE – Aim and benefits

The id´Kompass® Master moves participants from personal insight to professional application. They learn to use analyses, card sets and interventions in a way that supports people, ideas, groups and systems with depth, contextual awareness and ethical responsibility.

Professional application means distinguishing between person, role, task, group, organisation and environment. The id´Kompass® is used as a meta-perspective rather than as a fixed typology.

Master practitioners identify dominant, missing and insufficiently connected courses, take mag(net)ic® feelings, power, boundaries and responsibility into account, and design suitable processes for a chosen field of application.

Master structure

The Practitioner is completed a second time as a spiral curriculum, with a new question, a selected field of application, observation tasks at meta-level and increasing responsibility for analysis, process design, intervention and transfer.

Shared core content

- Advanced work with mag(net)ic® feelings and professional self-regulation.
- Contracting, context analysis and differentiated interpretation of individual and group analyses.
- Distinguishing preference, competence, role, task and systemic influence.
- Professional analysis conversations and appreciative feedback.
- Systemic team and organisational analysis.
- Course-sensitive communication, feedback, motivation and conflict facilitation.
- The Meta-Kompass-Mirror at Master level.
- Professional use of id´Kompass® card sets.
- Systemic realisation of ideas and the design of transitions between courses.

- Development of original coaching, training, leadership or consulting formats.

Possible specialisations

- Sales
- Leadership
- Marketing
- Organisational development
- People development
- Recruiting
- Coaching
- Love and relationships
- Personal development
- Training, learning and teaching
- Designing seminars, workshops, speeches and presentations
- Sport

Five Master days

1. Day 6: Reassessment at Master level – updated analysis, new context and the participant's Master question.
2. Day 7: Analysing people, groups and systems – roles, rules, stakeholders, dominant and missing courses.
3. Day 8: Intervening in a course-sensitive way and facilitating conflict – communication, resistance, power, boundaries and the Meta-Kompass-Mirror.
4. Day 9: Specialisation and card laboratory – developing and testing a field-specific application.
5. Day 10: Professional design and integration – original formats, case presentation, Master demonstration and transfer.

Master competencies

- Present analysis results as hypotheses rather than diagnoses.
- Distinguish personal, role-related and systemic influences.
- Facilitate individual and group analyses professionally.
- Identify dominant, missing and insufficiently connected courses within a system.
- Design course-sensitive interventions and conflict processes.
- Select and use suitable id`Kompass® card sets responsibly.
- Develop and evaluate an application in the chosen specialisation.
- Design workshops, coaching processes, trainings, speeches or consulting formats using the Kompass.
- Reflect on the practitioner's own course preference as an influencing factor.

- Recognise the limits of the model and of one's own professional competence.

Assessment

- A documented case study covering assignment, context, analysis, intervention, outcomes and reflection.
- A practical Master demonstration of approximately 25–40 minutes.
- An original professional application concept in the chosen specialisation.

Ethics

The id´Kompass® must not be used as a clinical diagnostic tool, a covert analysis method or the sole basis for personnel decisions. The assignment, purpose and use of data are clarified transparently. Appreciation of all courses does not mean excusing harmful behaviour. Professional boundaries, supervision needs and the protection of personal data are mandatory.